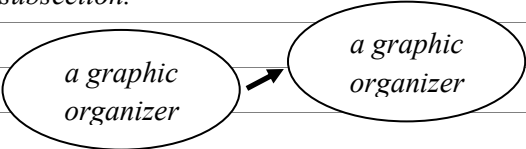


Brinkley Chapter: #	Name: <i>This top section must be completely filled out. Points will be</i>
Pages: # to #	Period: <i>W2 or W3</i> Date: <i>taken off for missing items.</i>
Dates covered: <i>year</i> to: <i>year</i>	Section Heading: <b>RED TYPE IN ALL CAPITAL LETTERS IN BOOK</b>
Big ideas, connections to other events, inferences, opinions, questions, reactions, significance, vocabulary words:	Notes:
<b>Directions:</b> <i>This left side of your Notes is for your reactions to what You are reading. These notes Should include 3-5 of the following:</i>	<b>Directions:</b> <i>Each Chapter in the Brinkley book has 3 – 5 sections. each of these sections has a heading that is printed in red type and is ALL CAPITAL LETTERS. As you read each section you need to take notes over the section. Your notes go on this side of the page. They can be...</i>
<ul style="list-style-type: none"> <li><i>The big ideas of this section (main points, turning point events).</i></li> </ul>	<ol style="list-style-type: none"> <li><i>A numbered &amp; lettered outline</i></li> </ol>
<ul style="list-style-type: none"> <li><i>Connections to other events= cause/effect relationships, similarities.</i></li> </ul>	<ul style="list-style-type: none"> <li><i>A bulleted outline.</i></li> </ul> <ol style="list-style-type: none"> <li><i>A numbered list of sentences expressing the main ideas of each subsection.</i></li> </ol>
<ul style="list-style-type: none"> <li><i>Your opinions</i></li> </ul>	
<ul style="list-style-type: none"> <li><i>Questions you have as you read (very important item)!</i></li> </ul>	<i>Whichever format you choose, you must stick with it for the chapter.</i>
<ul style="list-style-type: none"> <li><i>What is the significance of the events/ideas you are reading about?</i></li> </ul>	<i>Each section of the chapter should have a new page with notes, even if you do not fill the entire space with notes. The back side of the page can be used to finish the section notes or to start a new section. If you are starting a new section, be sure to write down the Section Heading &amp; starting page number. If you are continuing a section, just write down</i>
<ul style="list-style-type: none"> <li><i>Important vocabulary and/or unknown words.</i></li> </ul>	<i>page where you are in your reading. Your notes should be organized around the subsections of the Section. Subsection headings are in blue. You should include key people, places, events, dates, &amp; ideas. This right side of your notes is worth 15/out of 30 points. Points will be awarded based on quality &amp; detail of the notes. See example on back.</i>
<i>The purpose of this left side of Notes is to show your interaction With what you are reading. This Side is your inner voice—what A good reader thinks as they read. No two people will ever have the Exact same reactions to a reading. This side of the notes is worth 10/30 points. The points are Awarded based on the quality of Your thinking process.</i>	<b>Each set of notes on a Chapter of the Brinkley book is worth 30 points.</b>
	<b>The point spread is:</b>
	+15 = <b>right side notes</b>
	+10 = <b>left side notes</b>
	+5 = <b>summary</b>
	<ul style="list-style-type: none"> <li><b>minus points for missing items on top section.</b></li> </ul>
<b>Summary:</b> (important events & their significance)	<i>Your summary should be a complete paragraph in which you review the most significant events &amp; ideas of the section. It may also include the role one or more individuals played in the event. The final sentence should evaluate the significance of the events. A summary should be 3-5 sentences. There should be one summary per section. It is worth 5/30 points.</i>

Brinkley Chapter: 1	Name: <i>Jean Garvey</i>
Pages: 2 to 31	Period: <i>W3</i> Date: 8-19-09
Dates covered: <i>14,000BC</i> to: 1696	Section Heading: <i>AMERICA BEFORE COLUMBUS</i>
Big ideas, connections to other events, inferences, opinions, questions, reactions, significance, vocabulary words:	Notes: <i>Native Americans nomadic&gt;substantial civilizations</i>
Big Ideas: <i>cultural diversity</i>	<b><u>Civ of South:</u></b> <i>Peru, Yucatan, Cent. Mexico</i>
<i>Agriculture Revolution</i>	<ul style="list-style-type: none"> <li>• <i>S. Am.&gt;Peru&gt;Incas</i> <ul style="list-style-type: none"> <li>○ <i>6 million, complex pol. sys., paved roads</i></li> </ul> </li> <li>• <i>Central Am.&gt;Mayas &amp; Aztecs</i> <ul style="list-style-type: none"> <li>○ <i>Mayas – written lang., numbers, calendar, agriculture</i></li> <li>○ <i>Aztecs, +education &amp; medicine, --human sacrifice</i></li> </ul> </li> </ul>
<i>Paved roads across the Andes would require advanced engineering</i>	
<i>Which as worse cutting out the human heart or burning someone alive?</i>	
<i>Why did such a large city develop in Central Mexico?</i>	<ul style="list-style-type: none"> <li>• <i>Cities of the South</i> <ul style="list-style-type: none"> <li>○ <i>Tenochtitlan (Mex. City) 100,000 pop (larger than E. cities)</i></li> <li>○ <i>Machu Picchu&gt;Incas</i></li> <li>○ <i>Gaps in Technology—no wheel, Incas no writing</i></li> </ul> </li> </ul>
<i>No horses or oxen = no wheels!</i>	
	<b><u>Civ. of North:</u></b> <i>diversity based on environment</i>
<i>What evidence is there of these trade networks?</i>	<ul style="list-style-type: none"> <li>• <i>hunting, fishing, gathering, but also agriculture</i></li> <li>• <i>Eastern Woodland trading networks, corn</i></li> </ul>
<i>What was the purpose of the mounds?</i>	<ul style="list-style-type: none"> <li>• <i>Miss. River Valley&gt;Cahokia 40,000 pop in 1200&gt;moundbuilding</i></li> <li>• <i>N.E. slash &amp; burn agriculture</i></li> <li>• <i>Algonquin lang. of east coast</i></li> <li>• <i>Iroquois Confederation (NY) political</i></li> </ul>
<i>What language group do Cherokee belong to? Why different?</i>	<ul style="list-style-type: none"> <li>○ <i>Seneca, Cayuga, Onondaga, Oneida, Mohawk</i></li> <li>• <i>Muskogean Lang. &gt; Choctaw, Chickasaw, Creek, Seminole</i></li> </ul>
	<b><u>Tribal Cultures:</u></b> <i>diverse &amp; changing</i>
<i>WHD: I think truth does exist, but is often hidden by human perception.</i>	<ul style="list-style-type: none"> <li>• <i>Agriculture Revolution</i></li> <li>• <i>Religious diversity but all based on nature</i> <ul style="list-style-type: none"> <li>○ <i>elaborate totems &amp; rituals</i></li> </ul> </li> </ul>
<i>Why did matriarchal societies develop in the eastern woodlands? Were these societies more or less warlike?</i>	<ul style="list-style-type: none"> <li>• <i>Gender roles different by culture</i> <ul style="list-style-type: none"> <li>○ <i>who farmed</i></li> <li>○ <i>Eastern Woodland&gt;matriarchal</i></li> </ul> </li> </ul>
<i>WHD: Was 95% of N.A. population wiped out by disease? Columbus should be looked at honestly&gt;</i>	
<i>Why are we hung up on heroes?</i>	
<b>Summary:</b> (important events & their significance)	
<i>America before Columbus was very diverse, but most of the civilizations lived in harmony with nature. While Native Americans did hunt &amp; gather, farming played a critical role in their economy, with corn replacing wheat as the grain staple. Large cities existed among the Inca, Aztec, &amp; Mayan civilizations. These cities left uncontestable evidence of their advanced culture. Not as well known were the cities of the Miss. R. valley such as Cahokia. Europeans were able to ignore the evidence of advanced civilization in the moundbuilders. The Iroquois Confederation was evidence of advanced political systems as was the more prominent role of women in decision making. Much of the proof of these advanced cultures would be destroyed as European disease devastated the Native population of the Americas.</i>	

